

How did you know this lecture?

- Walk by
- Recommend
- Other
- タイトル

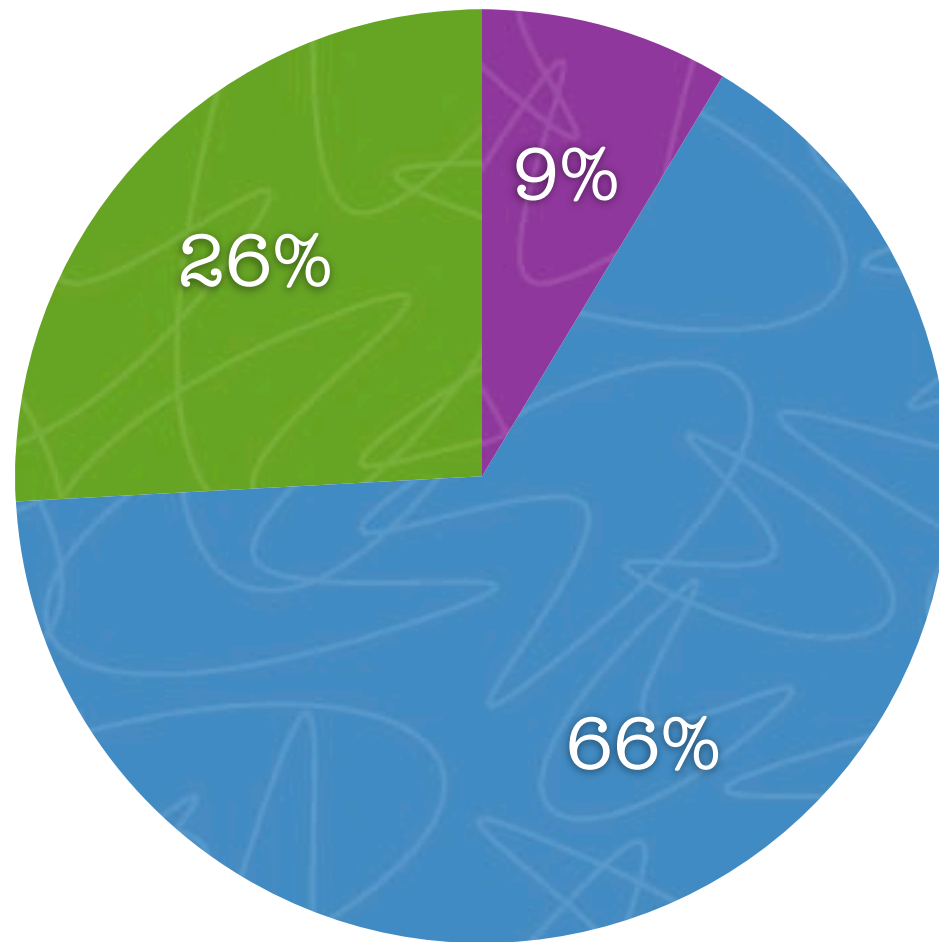


表 1

walk by	5
Recommend	38
Other	15

This figure says that a large number of participants who attended this lecture were recommended by someone associated with iGEM .

In contrast, participants who were not invited were very little amount, so we must continue to conduct this project in order to attract students who don't know iGEM.

Do you know "iGEM"?

- Well know
- Only name
- No recognition

タイトル

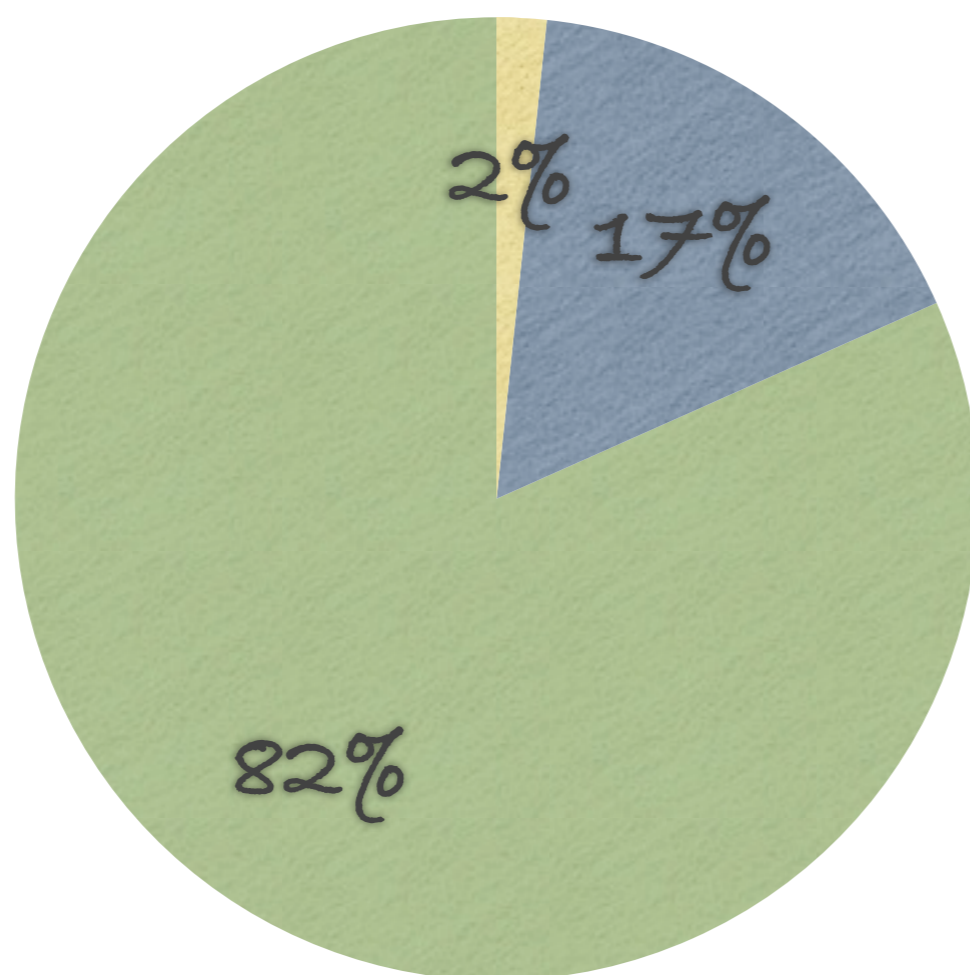


表 1

表 1	
Well know	1
Only name	10
No recognition	49

Students remains still low awareness of the iGEM , so we believe that this lecture is very effective for them to recognize synthetic biology.

Are you interested in Biology?

● A (like very much)
 ● B
 ● C (so so)
 ● D
● E (hate biology)

タイトル

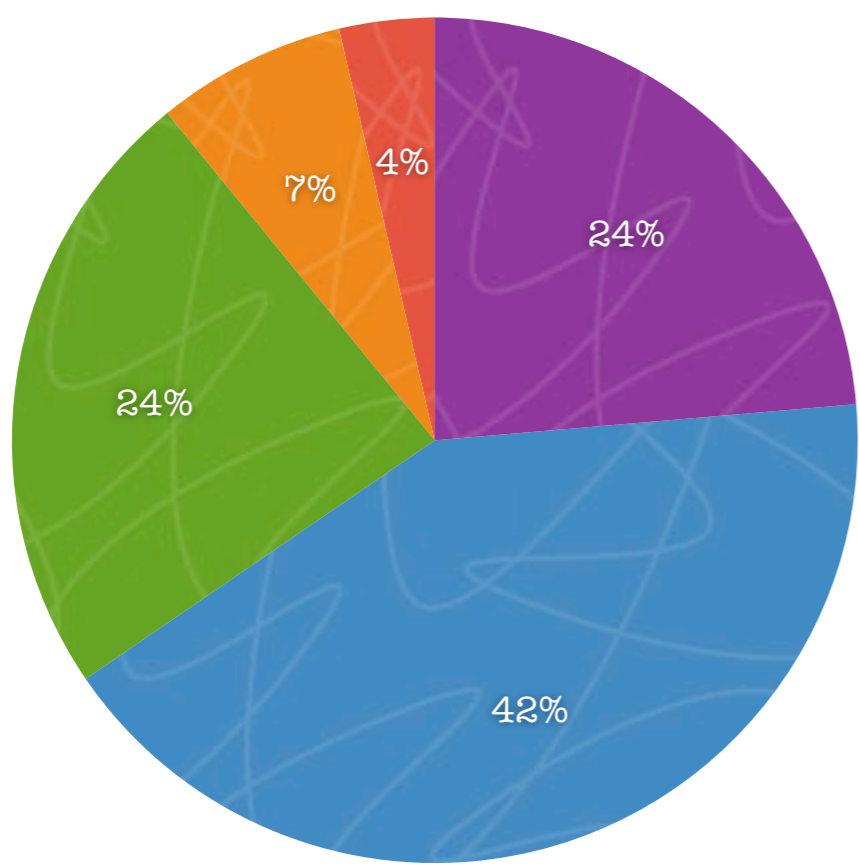


表 1

A (like very much)	13
B	23
C (so so)	13
D	4
E (hate biology)	2

Are you learning biology at school?

● Yes
 ● No

タイトル

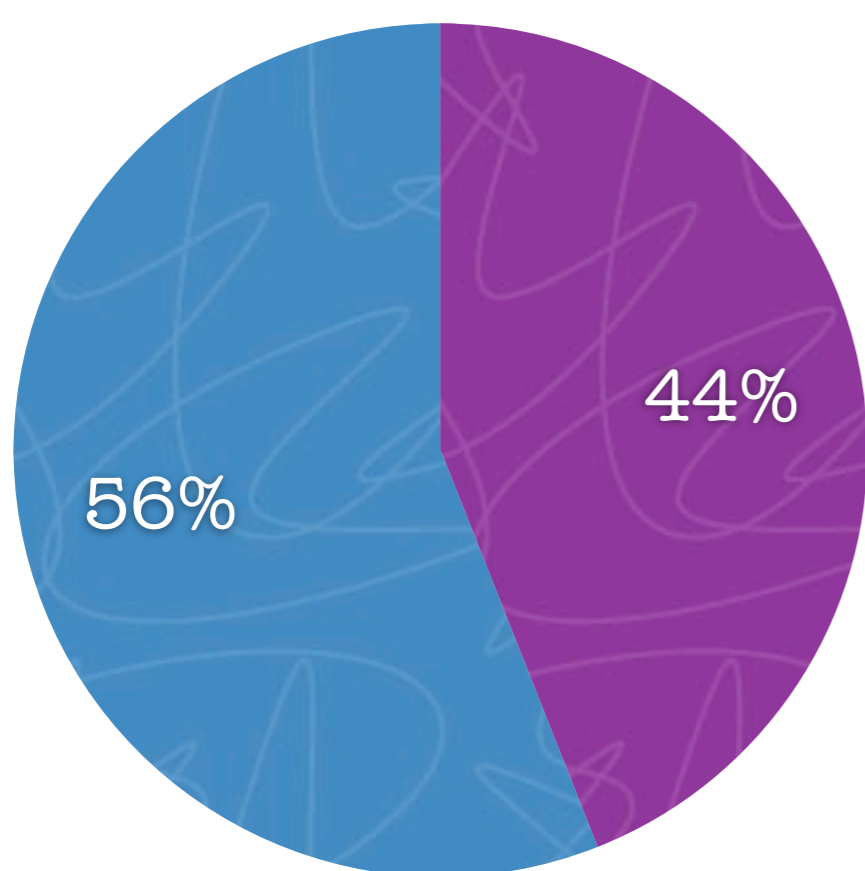


表 1-1

Yes	22
No	28

This figure says that students who is learning biology are almost a half of total members.

However, fig:3 and fig:4 tell that

students who don't study biology seem to be interested in iGEM.

This is why we will try to teach them what iGEM do completely.

Most students are interested in biology.

A third of them who don't much like biology participate in the lecture.